

# **SAS GOVERNMENT DEGREE COLLEGE**

## **NARAYANAPURAM**

### **DEPARTMENT OF HISTORY**

#### **DEPARTMENT PROFILE**

##### **INTRODUCTION OF THE DEPARTMENT**

The Department of History was established at the very inception of the college in 1973. It has been the hub of excellence through innovation. Many dedicated and committed lecturers have been actively associated with the department teaching History, imparting sound knowledge and molding the character of the students. 'The more you know about the past, the better prepared you are for the future' has always been the motto of the faculty.

##### **VISION**

**"To uncover and share the past to better understand our world today."**

##### **MISSION**

**"To study, record, and teach the stories of the past, so we can understand our present and make better choices for the future.".**

##### **CORE VALUES**

The Department is guided by Core Values of Scientific temperament while approaching the subject History

Core Values of the Department of History:

1. Truth: We seek and uphold the truth in our historical research and teaching.
2. Curiosity: We encourage a love for learning and a passion for exploring the past.

3. Inclusivity: We welcome and respect all voices and perspectives in our study of history.
4. Community: We connect with and serve our community through historical knowledge.
5. Preservation: We are dedicated to preserving and respecting the historical record.

## OBJECTIVES

At the end of the three year program in History the students will able to:

- Describe the social, economic, political, religious and cultural interests in a comprehensive study of the past.
- Acquire knowledge of historical texts, sources and how historians interpret the past.
- Understand the basic themes, concepts, chronology and the Scope of Indian History
- Compare and contrast the major dynasties, art, architecture and literature of Karnataka.
- Explain the positive and negative impacts of travel and tourism and the importance of sustainability.
- Compare and contrast the history of the countries other than India (China, Japan and Europe)
- Develop research skills, write papers and demonstrate the ability to interpret on their own.
- Prepare for various types of Competitive Examinations
- Promote nation building activities, peace, international understanding, and to restore fruitful relations.

## LEARNING OUTCOMES

After successful completion of this course, the student will be able to:

- Identify and define various kinds of sources and understand how history books are shaped
- Compare and contrast various stages of progress from IVC to Vedic age and

- analyze the Jain, Buddhist and Vedic faiths
- Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires
- Analyze the emergence of the Mauryan and Gupta empires during the —classical age in India
- Evaluate the key facets of ancient society, polity and culture in South India—the
- feudalism, and the rise of technology and commerce.
- Critically examine the nature of monarchic rule and develop an comprehensive
- understanding of cultural evolution during ancient period
- Visualize where places are in relation to one another through map pointing

## PROGRAMMES

- E.H.P in Telugu and English mediums
- History Cluster System

### Posts

Teaching posts sanctioned - 1

Faculty working - 1

Infrastructure:Three class rooms

### High Lights of the Department:

- Ø ICT based Teaching Methods – Virtual Classes, Mana TV classes
- Ø Conducted Historical Field Trips in Every Year
- Ø Continuous Internal Assessment.
- Ø Conducted Guest lecturers annually and attended Extension lectures.
- Ø Celebrating Important Historical days
- Ø Research Oriented Study – Projects

Ø Students participated in Social Activities.

Ø Counseling to Higher Education.

Ø Personal Counseling to slow learners and differently abled students

Ø Swachh Bharat Programme

Ø Vanam - Manam Programme

### **BEST PRACTICES:**

- Toddy leaf record of students
- Train the students in e-learning and self-learning
- Collection of objects which have historical value
- Involving in clean and green activities
- Preparing and preserving PPTs

### **TEACHING METHODS**

- Lecture demonstration
- Black board teaching
- LMS
- Powerpoint presentations
- Classroom Seminars
- Group Discussions
- Quiz programmes
- Study Assignments
- Guest lecturers
- Study projects
- Remedial coaching for slow learners
- Field trips

